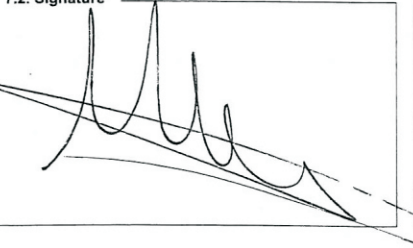
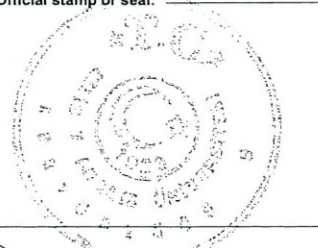


7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date 05.08.2011	7.2. Signature 	7.4. Official stamp or seal 
7.3. Capacity Mehmet Ali CAN Head of Student Affairs		

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(ön lisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health. Universities consist of graduate schools (institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYC): The National Qualifications Framework for Higher Education in Turkey (TYYC) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYC with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

TYYC LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS						
Higher Education Levels/Cycles			AWARDS/ DEGREES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)	TOTAL STUDENT WORKLOAD (h) (1 ECTS= 25-30h)
QF-EHEA	EQF-LLL	TYYC LEVELS				
3	8	8	Doctorate			
			Specialization in Medicine	3 (min.)	180 (min.)	4.500 - 5.400
			Doctorate in Art			
2	7	7	Master's Degree	1 - 2	60 - 120	1.500 - 3.600
1	6	6	Bachelor's Degree	4	240	6.000 - 7.200
Short Cycle	5	5	Associate's Degree	2	120	3.000 - 3.600

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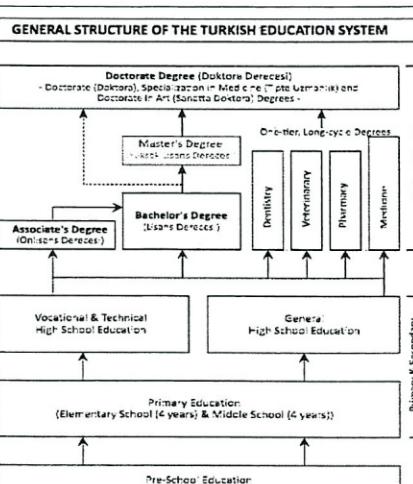
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Mehmet Ali CAN
Rektor



KİLİS 7 ARALIK ÜNİVERSİTESİ DIPLOMA SUPPLEMENT



Diploma Date :

05.08.2011

Diploma No :

08

This diploma supplement follows the model developed by the European Commission, Council of European and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degree, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.



Kilis 7 Aralık Üniversitesi Rektörlüğü
79000 Kilis / TÜRKİYE
Phone : +90 348 814 26 66

Fax : +90 348 814 93 24
www.kilis.edu.tr

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Family name(s)	1.2. Given name(s)
1.3. Date of Birth	1.4. Student identification number

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification FİZİK , Yüksek Lisans	2.2. Main field(s) of study for the qualification PHYSICS
2.3. Name and status of awarding institution Kilis 7 Aralık Üniversitesi, Devlet Üniversitesi Kilis 7 Aralık University, a State University	
2.4. Name and status of institution administering studies Same as 2.3	2.5. Language(s) of institution/examination Turkish

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of qualification Second Cycle (Master's Degree)	3.3. Access requirement(s) ■ First Cycle (Bachelor's Degree) ■ Test of English as a Foreign Language (TOEFL) Examination of Foreign Language (YDS) ■ Entrance Examination for Academic Personnel and Postgraduate Education (ALES), at least 70 point.
3.2. Official length of programme 2 years, 2 semesters per year, 16 weeks per semester (120 ECTS Credits)	

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of study Full-time
4.2. Programme requirements A student is required to have a minimum CGPA of 2.00 / 4.00 and no failing grades Currently Required minimum number of credits Compulsory Courses : 67,5 Elective Courses : 52,5 Total Credits : 120
Objectives : The Physics program aims to educate students to become professionals with in-depth knowledge and skills to research and solve problems in physics; and to provide the foundation for graduate study and lifelong learning. Graduates of the Physics program will reach an ability to design and conduct experiments, as well as to analyze and interpret data; an ability to identify, formulate, and solve problems.

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Mehmet Ali CAN
Rektor

4.3 Programme details and the individual grades/marks obtained:

Course ID	Course Name	Course Category	Grade	ECTS Credit
Semester 1				
FIZ523	Advanced Molecular Physics I	Elective Course	AA	7,50
FIZ525	Advanced Statistical Mechanics I	Elective Course	BB	7,50
FIZ 501	Advanced Mathematical Methods I	Elective Course	BA	7,50
FIZ509	Advanced Atomic Physics I	Elective Course	AA	7,50
Semester 2				
FIZ532	Molecular Spectroscopy II	Elective Course	AA	7,50
FIZ700	Seminar	Compulsory	S	7,50
BYL502	Author's Scientific Techniques And Presentation	Elective Course	AA	7,50
FIZ510	Advanced Atomic Physics II	Elective Course	AA	7,50
Semester 3				
FIZ801	Special Topics In Physics	Compulsory	S	6
FIZ599	Thesis Research	Compulsory	S	24
Semester 4				
FIZ800	Special Topics In Physics	Compulsory	S	6
FIZ598	Thesis Research	Compulsory	S	24
Total ECTS Credits : 120,00 CGPA : 3.00 out of 4.00				

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4.4 Grading scheme and, if available, grade distribution guidance:

For each course taken, the student is given one of the following grades by the lecturer. The letter grades, grade points and percentage equivalents are given below:

The courses which are graded with S, U and MU are not included in the Cumulative Grade Point Average (CGPA)

MU grades are given for the courses which were completed in another university before the transfer of the student concerned.

MU grades are also given to the students who are found successful in the examination for exemption conducted by the department concerned for courses determined by the University Senate.

AA	4.00	90-100	EXCELLENT
BA	3.50	85-89	VERY GOOD
BB	3.00	80-84	GOOD
CB	2.50	70-79	SATISFACTORY
CC	2.00	60-69	SUFFICIENT
DC	1.50	55-59	SUFFICIENT (conditional)
DD	1.00	50-54	SUFFICIENT (conditional)
FD	0.50	40-49	FAIL
FF	0.00	0-39	FAIL
NA			FAIL (no attendance)

S Successful
U Fail

MU Exempt from the course

4.5. Overall classification of the qualification

Genel Not Ortalaması : 3,79 BAŞARILI
Cumulative Grade Point Average : 3,79 SUCCESSFUL

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study

May apply to third cycle programmes in related.

5.2. Professional status

This degree enables the holder to exercise the profession

6. ADDITIONAL INFORMATION

6.1. Additional information

Catalog web site : <http://bologna.kilis.edu.tr/sayfa/4258/bologna-sureci-ana-faliyet-alanlari/diploma-eki>

6.2. Further information sources

University web site : <http://www.kilis.edu.tr>
Online university catalog : <http://www.kilis.edu.tr/bologna/index.aspx>
The Council of Higher Education web site: www.yok.gov.tr
The Turkish ENIC-NARIC web site: www.enic-naric.net/members.asp?country=Turkey

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