

#### 8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System
The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(follisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and fouryear (240 ECTS) study programmes, respectively

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

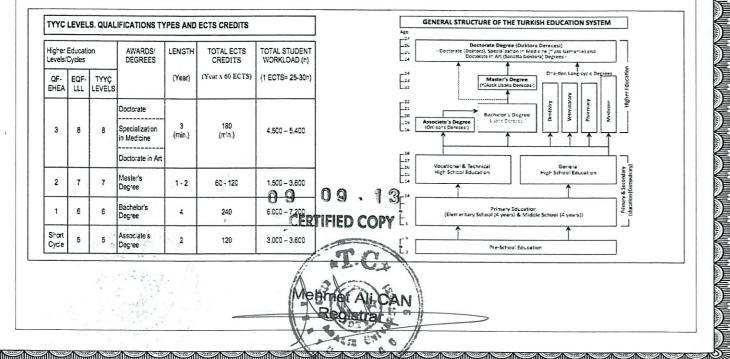
Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

ciate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national very level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below



# KİLİS 7 ARALIK ÜNİVERSİTESİ DIPLOMA SUPPLEMENT



# Diploma Date:

07.06.2013

# Diploma No:

2529

This diploma supplement follows the model developed by the European Commission, Council of European and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degree, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and succesfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.



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# 1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Family name(s)	-	— 1.2. Given name(s)	
1.3. Date of Birth		1.4. Student identification number	r ————

# 2 INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification	2.2. Main field(s) of study for the qualification	_
iKTiSAT,Lisans	Economics	
2.3. Name and status of awarding institution		

			-
(ilis	7	Aralık	Üniversitesi, Devlet Üniversitesi
(ilis	7	Aralık	University, a State University

2.4. Name and Status of Institution administering Studies	2.5. Language(s) of institution/examination	
Same as 2.3	Turkish	

Kilis 7 Aralık Üniversitesi, Devlet Üniversitesi Kilis 7 Aralık University, a State University	
2.4. Name and status of institution administering studies	2.5. Language(s) of institution/examination
Same as 2.3	Turkish
	-
	CATION  — 3.3. Access requirement(s)
3.1. Level of qualification	3.3. Access requirement(s)
3.1. Level of qualification  First Cycle (Bachelor's Degree)  3.2. Official lenght of programme  2 years, 2 semesters per year, 16 weeks per	3.3. Access requirement(s)      High school diploma

# 4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

— 4.1. Mode of study	
Full-time	

# - 4.2.Programme requirements

A student is required to have a minimum CGPA of 2.00 / 4.00 and no failing grades Currently Required minimum number of credits Compulsory Courses : 186

**Elective Courses** 54 **Total Credits** 

# Objectives:

Students who graduate this program will be economist who has got either practical or theoretical knowledge about the profession, who can use knowledge regard to economy on an advanced level of education or a field at the same level, who can evaulate and analyze data based on the basic knowledge and skills, who can bring solutions to problems, who can didde and word inspendently. We gained consciousness with reference to the life long learning, who has strong communication, who can talk in professional communication with colleagues abroad, who can use all computer to the conomist, who can take into account of the scientific, cultural and ethic culture, who has conscious a successional commental protection, especially before any occupational safety. ecological balance and occupational safety



# 4.3 Programme details and the individual grades/marks obtained:

Course ID	Course Name	Course Category	Grade	ECTS Credit
Semester 1				
EKON113	Introduction To Business Science	Compulsory	BB	4
EKON111	Introduction To Law	Compulsory	AA	3
ENF101	Basic Information Technology Use	Compulsory	S	3
TÜRK100	Turkish-I	Compulsory	AA	2
NG101	English-I	Compulsory	CC	3
BESR100	Phyphysical Education-I	Elective Course	S	2
AİİT100	Ataturk's Prin.& Revolution History- I	Compulsory	AA	2
EKON101	Introduction To Economics-I	Compulsory	AA	4
EKON109	Business And Economics Mathematics-I	Compulsory	BB	3
EKON105	Accounting -I	Compulsory	BA	4
Semester 2				
EKON116	Obligations Law	Compulsory	BA	3
EKON114	Business And Economics Mathematics-II	Compulsory	BA	3
ENF102	Informatics And Computer Programs	Compulsory	AA	4
TÜRK200	Turkish-II	Compulsory	BA	2
İNG102	English-II	Compulsory	CC	3
BESR200	Physical Education -II	Elective Course	S	2
AİİT200	Ataturk's Prin.& Revolution History- II	Compulsory	AA	2
				4
EKON102	Introduction To Economics-II	Compulsory	AA	
EKON108	Sociology	Compulsory	BB	3
Semester 3	Accounting-II	Compulsory	AA	4
IKT207	Mathematical Economics	Compulsory	AA	4
IKT209	Statistics-T	Compulsory		3
		Compulsory	AA	
IKT211	Commercial Law-I		AA	3
IKT205	Economics Of Natural Resources	Compulsory	BB	5
IKT031	Professional English-I	Elective Course	CB	5
IKT201	Micro Economics-I	Compulsory	CC	5
IKT203	Macro Economics-I	Compulsory	AA	5
Semester 4				
IKT208	History Of The Turkish Economy	Compulsory	AA	5
IKT210	Statistics-II	Compulsory	BA	3
IKT212	Law Of Commercial Papers	Compulsory	CB	3
IKT206	Labor Economy	Compulsory	BA	4
IKT040	Exchange And Foreign Trade Transactions	Elective Course	AA	5
IKT202	Microeconomics-II	Compulsory	BA	5
IKT204	Macroeconomics-II	Compulsory	AA	5
Semester 5				
IKT303	Econometrics-I	Compulsory	AA	5
IKT307	Money And Banking	Compulsory	BA	5
IKT399	Economics Seminar	Compulsory	S	5
IKT050	Agricultural Economics	Elective Course	AA	5
IKT052	Current Economic Problems	Elective Course	CB	5
IKT301	International Economics-I	Compulsory	BA	5
Semester 6				
IKT304	Econometrics-II	Compulsory	AA	5
IKT306	History Of Economic Thought	Compulsory	AA	5
IKT308	Monetary Theory And Policy	Compulsory	BA	5
IKT060	Economic Systems	Elective Course	BA	5
IKT061	Social Policy	Elective Course	BA	5
IKT302	International Economics-II	Compulsory	BB	5
Semester 7				
IKT403	Turkish Economy	Compulsory	BB	5
IKT405	Growth Theories	Compulsory	BA	5
IKT407	Research Methods	Compulsory	AA	5
IKT070	State Budget	Elective Course	AA	5
IKT071	Environmental Economics	Elective Course	BB	5
IKT401	Economic Policy	Compulsory	BB	5
Semester 8				
	Development Economics	Compulsory	СВ	5
IKT404	Economic Integration And EU	Compulsory	AA	5
IKT406	Economic Integration 7 ma 20			_
	Graduation Project	Compulsory	S	5
IKT406		Compulsory Elective Course	S BA	5
IKT406 IKT498	Graduation Project			
IKT406 IKT498 IKT081	Graduation Project Sectoral Analysis	Elective Course	BA	5

Total ECTS Credits: 240 CGPA: 3,60 out of 4.00

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quiv			student is given one of the following grades by the lecturer. The letter grades, grade points and percentage
quiv			e student is given one of the following grades by the lecturer. The letter grades, grade points and percentage
	aients are		
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			aded with S, U and MU are not included in the Cumulative Grade Point Average (CGPA)
			he courses which were completed in another university before the transfer of the student concerned.
			to the students who are found successful in the examination for exemption conducted by the department concerned for cours
leteri	mined by	the University	Senate.
AA	4.00	90-100	EXCELLENT
BA	3.50	85-89	VERY GOOD
BB	3.00	80-84	GDOD
CB	2.50	70-79	SATISFACTORY
CB	2.50 2.00	70-79 60-69	SATISFACTORY SUFFICIENT
CB CC DC			
CB CC DC DD	2.00	60-69	SUFFICIENT
CB CC DC DD FD	2.00 1.50 1.00 0.50	60-69 55-59 50-54 40-49	SUFFICIENT (conditional) SUFFICIENT (conditional) FAIL
CB CC DC DD FD FF	2.00 1.50 1.00	60-69 55-59 50-54	SUFFICIENT SUFFICIENT (conditional) SUFFICIENT (conditional) FAIL FAIL
CB CC DC DD FD	2.00 1.50 1.00 0.50	60-69 55-59 50-54 40-49	SUFFICIENT (conditional) SUFFICIENT (conditional) FAIL

4.5. Overall classification of the qualification

Genel Not Ortalaması : 3,48 BAŞARILI
Cumulative Grade Point Average : 3,48 SUCCESSFUL

Exempt from the course

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION	
5.1. Access to further study  May apply to second cycle programmes in related.	This degree enables the holder to exercise the profession

6. ADDITIONAL INFORMATION	_
— 6.1. Additional information	
6.1. Additional information	
Catalog web site :http://bologna.kilis.edu.tr/sayfa/4258/bologna-sureci-ana-faliyet-alanlari/diploma-eki	
6.2. Further information sources	$\neg$

University web site: http://www.kilis.edu.tr
Online university catalog: http://www.kilis.edu.tr/bologna/index.aspx
The Council of Higher Education web site:www.yok.gov.tr
The Turkish ENIC-NARIC web site: www.enic-naric.net/members.asp?country=Turkey

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